



# AMERICAN RESCUE PLAN (ESSER III) PROCESS AND SPENDING PRIORITIES



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# FEDERAL FUNDING PERSPECTIVE

# FEDERAL FUNDING

CARES Act  
(Including ESSER I)

\$133,450,352

Focused on immediate  
pandemic response

CRRSAA Act  
(Including ESSER II)

\$353,690,111

Focused on ongoing pandemic  
response and relief

American Rescue Plan  
Act (ESSER III)

\$777,849,496

Focused on continued pandemic  
relief and **recovery**

# ESSER III OVERVIEW

# ESSER III

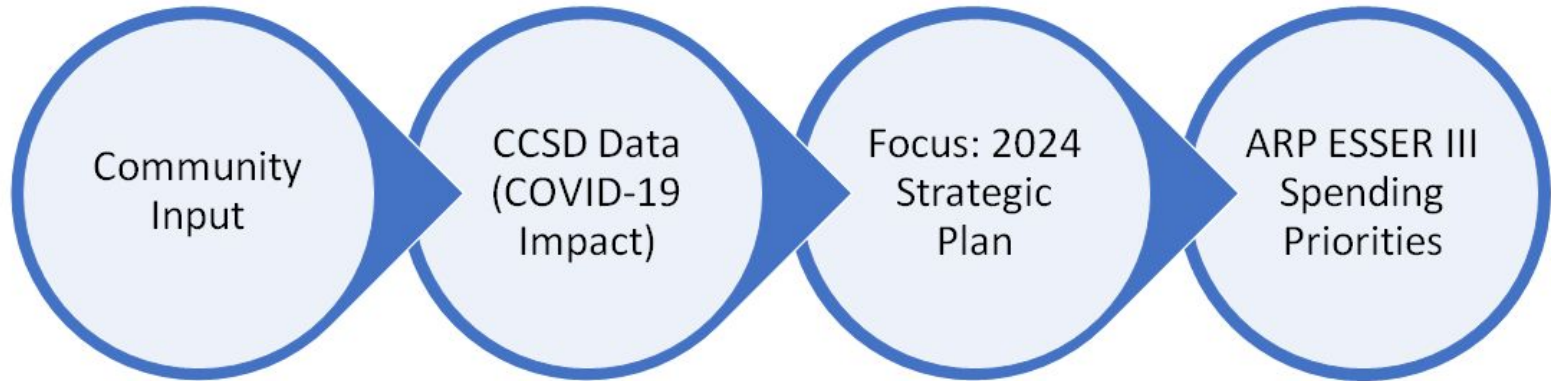
## Requirements and Opportunities

**TOTAL ESSER III ALLOCATION = \$777,849,496**

- At least 20% (\$155,569,899) to address learning loss
  - SEL, Academics, Underrepresented Subgroups
- Remaining 80% (\$622,279,597) to address pandemic-related needs
- Involve “meaningful consultation” with stakeholders
- Comply with Maintenance of Equity requirements

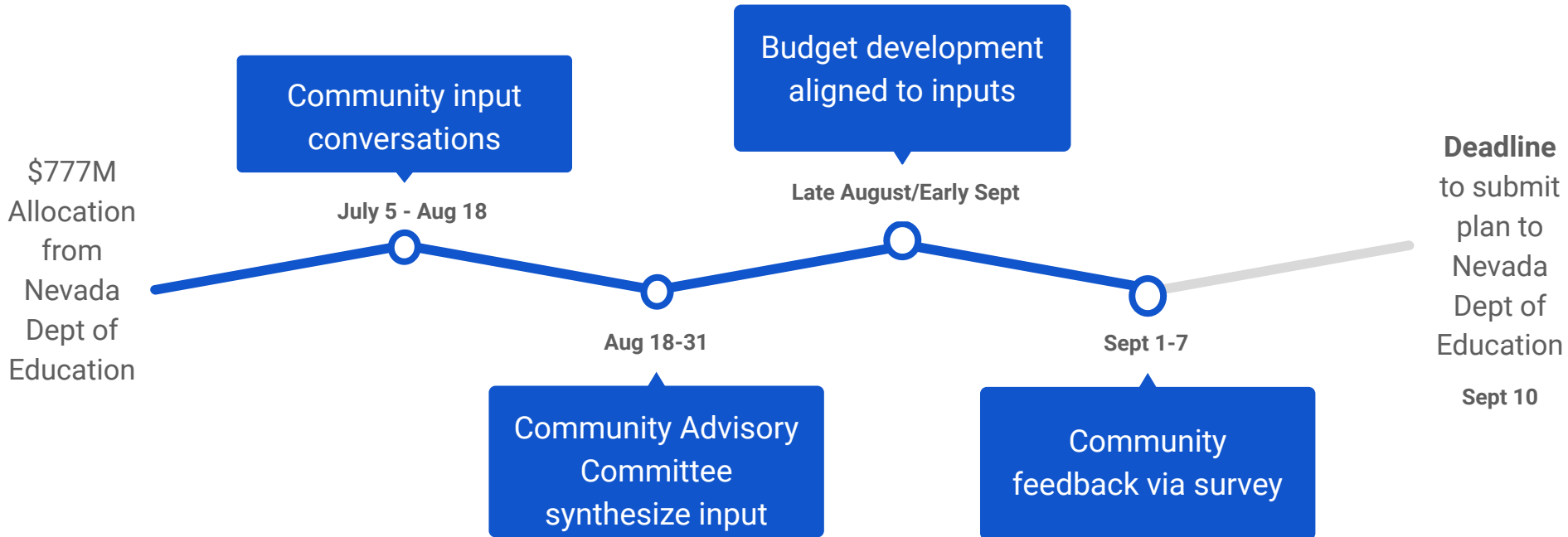
# INPUTS AND PROCESS

# INPUTS





# ESSER III 90-Day Process



# COMMUNITY INPUT AND FEEDBACK

# FOCUS on the FUTURE

Community Input Process

# FOR KIDS



**The Public Education Foundation**  
*Because young minds matter*

**Guinn**  
C E N T E R

 Opportunity **180**<sup>°</sup>

**CCSD**   
CLARK COUNTY  
SCHOOL DISTRICT

# COMMUNITY ENGAGEMENT

## Two Opportunities

July 5 - Aug 18

Sept 1-7

**Community  
Input  
Conversations**



**Community  
Feedback  
Survey**

~2200 Engaged  
via 60+ Conversations

13,000+  
Responses

# COMMUNITY ORGS

100 Black Men of Las Vegas  
10,000 Kids Partnership  
Africa's Cry  
Black Leadership Summit  
Boulder City  
CCSD Trustees Linda Cavazos,  
Irene Cepeda, Evelyn Garcia  
Morales, and Lisa Guzman  
Clark County  
Clark County Black Caucus  
Clark County Children's Mental  
Health Consortium  
Clark County Commissioner  
William McCurdy II  
Clark County Department of Family  
Services  
City of Henderson  
City of North Las Vegas  
Code Switch  
Communities in Schools of Nevada  
CORE, powered by the Rogers  
Foundation  
Department of Juvenile Justice  
Services  
Discovery Children's Museum  
Dr. Paula McDonald  
Educate Nevada Now, powered by  
the Rogers Foundation

Education Support Employees  
Association  
Girl Scouts of Southern Nevada  
Green Our Planet  
Infinity Diversity Matters, LLC  
INVEST  
Junior Achievement of Southern  
Nevada, Inc.  
La Luz del Mundo  
Las Vegas Alliance of Black School  
Educators  
Las Vegas City Councilwoman  
Olivia Diaz  
Leaders in Training  
Make it Work Nevada  
Make the Road Nevada  
Mi Familia Vota Education Fund  
Ministers Alliance of Southern  
Nevada  
Moapa Band of Paiutes  
Moapa Valley Community Educational  
Advisory Board  
Moapa Valley High School SOT  
My Brothers Keeper Alliance  
Mystic Dream  
NAACP #1111  
National Action Network - LV  
National Coalition of 100 Black Women  
Nevada Assembly

Nevada Association of Latino  
Administrators and Superintendents  
Nevada Freedmen Association  
Nevada Immigrant Coalition  
Nevada Institute for Children's Research  
and Policy - Prevent Child Abuse Nevada  
Nevada Legislature - Senator Dina Neal  
Nevada PEP  
Nevada PTA  
Nevadans for the Common Good  
The Obodo Collective, Inc.  
Parent Leadership Team of Nevada  
powered by Opportunity 180  
Phoebe Wang  
Pilates & Co., LLC  
Rise Up Nevada  
Teach For America  
Teach Plus Nevada  
The Center - Serving the LGBTQ  
Community of Nevada  
The Village Foundation, LJP  
Virgin Valley Community Education  
Advisory Board  
Vote Nevada  
West Las Vegas Promise Neighborhood  
Education Group  
Workforce Connections  
YMCA of Southern Nevada

# SYNTHESIS

## Community Advisory Committee (CAC)

- Three community members from each Clark County School District (CCSD) Region were selected with the goal of convening a representative cross-section of our diverse community.
- Synthesizing the community input received to develop the list of common themes.

Region 1	Region 2	Region 3
Yohara Delgado	Laura Carroll	Brenda Guigui
Brandarius Johnson	AJ Holly Huth	Scott Vyka
Jodi Thornley	Farahida Jamaluddin	Tonya Walls

View CAC Final Synthesis Report at [future.ccsd.net](http://future.ccsd.net)

# QUESTIONS THE CAC ANSWERED

1. What do the participants in the Focus on the Future for Kids Community Input Initiative believe should be true for kids' education?
2. How do the participants in the Focus on the Future for Kids Community Input Initiative think the \$770M in Federal funds should be used to jump start that vision?
3. What outstanding questions do the participants in the Focus on the Future for Kids Community Input Initiative have that they want to be answered?
4. How did the CAC decide what Themes and Responses to include?

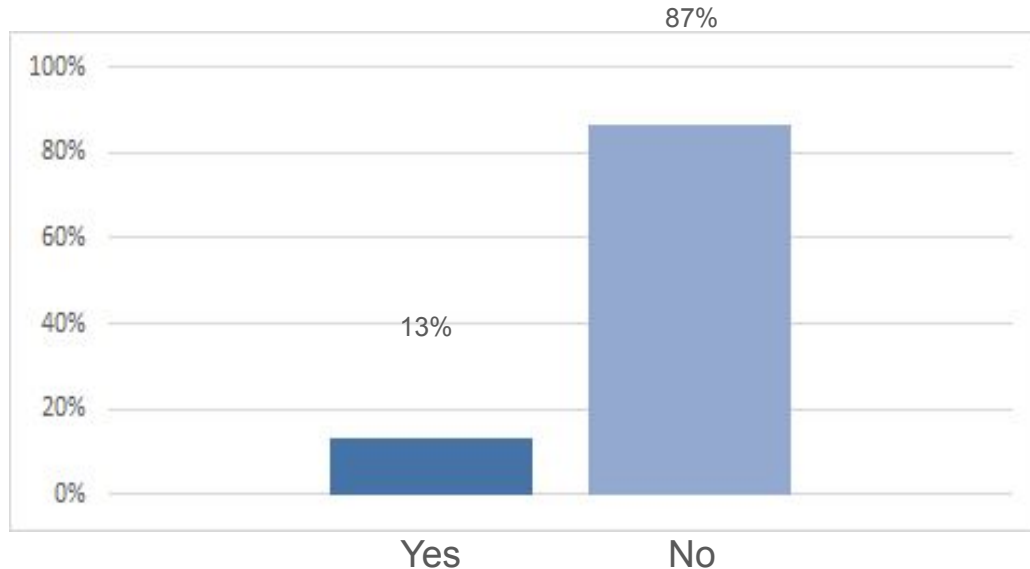
# TOPICS AND THEMES IDENTIFIED BY THE CAC

- Equity
- Transparency & Accountability
- Health & Wellness
- Staffing and Personnel
- Professional Development
- Wraparound Services
- Support, Strengthen, and Promote Culturally Responsive Community Engagement & Partnerships
- Special Education
- Localized Decision Making and Autonomy
- College & Career Readiness
- Extracurricular & Enrichment
- After School Programs
- Tutoring and Mentoring
- Quality of Education
- Curriculum
- Facilities/Infrastructure
- Culture
- Cleanliness and Sanitization of Facilities
- School Policies
- Restorative Justice Programs
- Transportation
- Distance Learning and Hybrid Learning
- Technology
- COVID 19 Impacts
- Early Childhood Education. Early Intervention
- Nutrition
- Long Term Vision

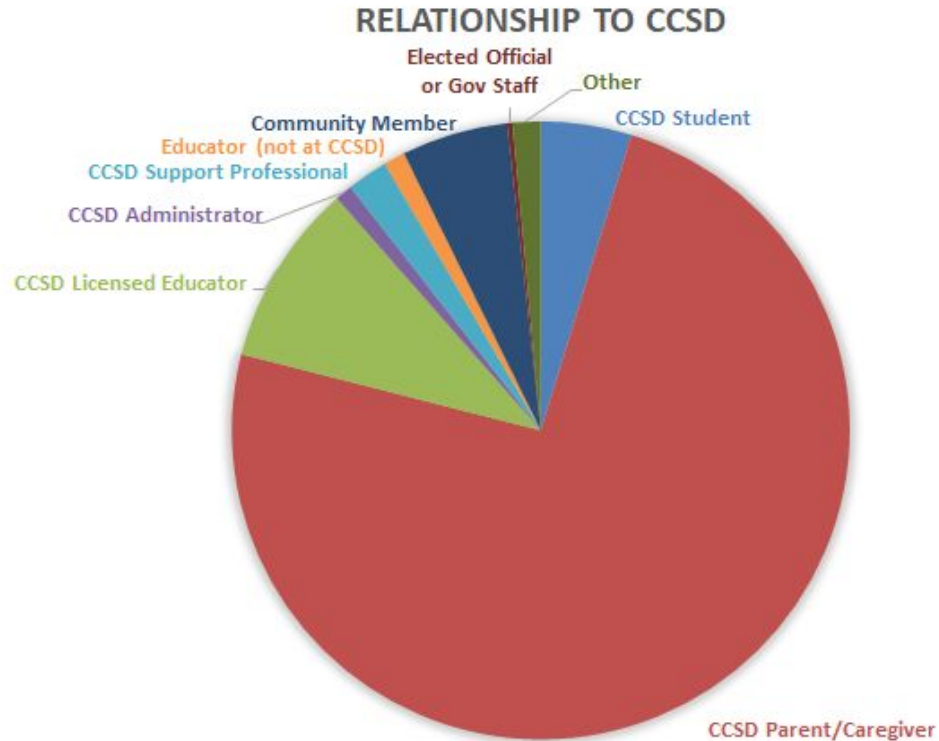


# COMMUNITY SURVEY

Did you participate in a Focus on the Future for Kids Community Input Session and/or fill out a survey providing your input?



# COMMUNITY SURVEY



CCSD Student	6%
CCSD Parent/Caregiver	88%
CCSD Licensed Educator	11%
CCSD Administrator	1%
CCSD Support Professional	3%
Educator (not at CCSD)	1%
Community Member	7%
Elected Official or Gov Staff	0%
Other (please specify)	2%

# COMMUNITY SURVEY TAKEAWAYS

>90% of respondents answered somewhat, very, or most important to **ALL Student Success** spending priorities (with many priorities closer to 100% of responses)

**Teachers, Principals, Staff** spending priorities with most positive responses were **Teacher Leadership Pathway** and **Educator Pipeline** (both >95% positive responses)

>50% of respondents shared that **Literacy Professional Learning** and **Mental Health Services** were 'most important' to them, their families, and/or their communities

Only priority with >15% respondents indicating 'not important' was **Pipeline Into Administration for Black and Latino Male Educators** (yet 30% indicated as 'most important' priority)

**>90% positive for almost all priorities**

# SPENDING PRIORITIES

# ESSER III

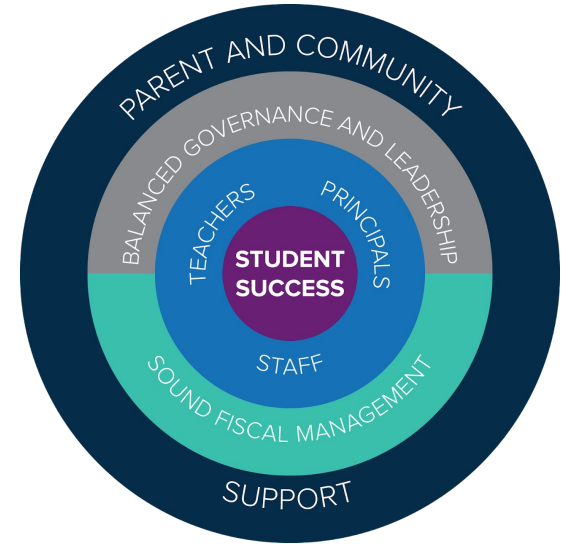
## Our Guiding Principles

1. Ensure broad participation in spending decisions
2. Consider how equitably funds are applied, including across schools, communities and student groups who are historically underserved and underrepresented
3. Use data to target investments where they're needed most
4. Plan for sustainability
5. Weigh feasibility of individual initiatives
6. Honor the promise to taxpayers to focus on students and relief

# ESSER III

## Aligned to Focus: 2024

- Student Success
- Teachers, Principals, Staff
- Balanced Governance and Leadership
- Sound Fiscal Management (informed all spending decisions)
- Parent and Community Support
- COVID-19 Mitigation



**STUDENT SUCCESS**

Projected Total  
\$533,167,909

# STUDENT SUCCESS

## Aligned Community Themes

- Equity
- Health and Wellness
- Professional Learning
- Wraparound Services
- Support, Strengthen, and Promote Culturally Responsive Community Engagement and Partnerships
- Special Education
- Localized Decision-Making and Autonomy
- College & Career Readiness
- Extracurricular & Enrichment
- After-School Programs
- Tutoring and Mentoring
- Quality of Education
- Curriculum
- Culture
- Distance Education and Hybrid Learning
- Technology
- COVID-19 Impacts
- Early Childhood Education, Early Intervention



# STUDENT SUCCESS

## COVID-19 Impact Data

36.0%

Projected Proficiency in  
MAP Growth Reading  
(Spring 2021 Grades 3-8)

22.5%

African American  
(Spring 2021 Grades 3-8)

29.1%

Hispanic/Latino  
(Spring 2021 Grade 3-8)

22.9%

Projected Proficiency in  
MAP Growth Math  
(Spring 2021 Grades 3-8)

10.4%

African American  
(Spring 2021 Grades 3-8)

16.8%

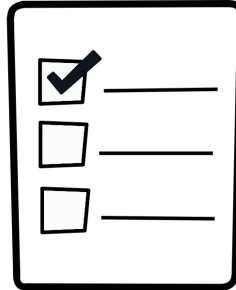
Hispanic/Latino  
(Spring 2021 Grade 3-8)

# STUDENT SUCCESS

## COVID-19 Impact Data

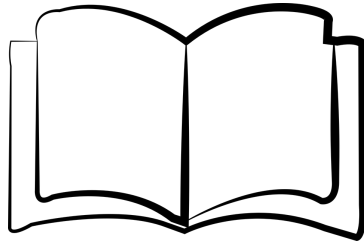
- 8%

Projected Proficiency in  
MAP Growth  
Third Grade Reading  
(Fall 2019 to Spring 2021)



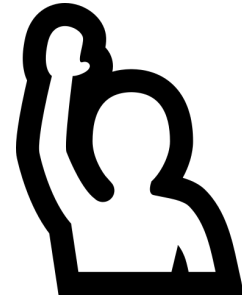
1:6

Hand Raised in Panorama  
Education Survey  
(November 2020-May 2021)



Nearly 2x

Absent rate for students  
from 2019 to 2020  
Fall Semester



# STUDENT SUCCESS

## Spending Priorities

- **Expand Pre-K** to ensure every CCSD school has at least one general education Pre-K classroom and expand programs in the coming years, based on student need
- **Literacy Professional Learning** to ensure every educator who teaches reading is well-trained in the fundamentals of literacy instruction
- **Tier I Instructional Materials for English Language Arts and Social Emotional Learning, Including Supplemental Instructional Materials** to provide for a quality education in every CCSD classroom and ensure educators have supports they need to deliver high-quality, standards-based, differentiated instruction to all learners
- **6-Week Summer Career Courses** for students, especially those furthest from opportunity, to gain exposure and connections to career options that both meet the business community's hiring needs and feed into CCSD's high-demand jobs
- **Paid Professional Credentials for Students** to reduce barriers to entry and ensure any student who completes a career course of study can pursue that career

# STUDENT SUCCESS

## Spending Priorities Cont.

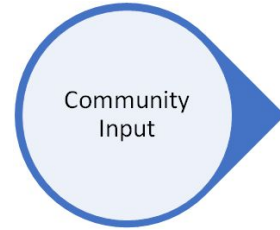
- **Mental Health Services** to provide more dedicated staff and resources to ensure students who are struggling socially and emotionally receive the supports they need
- **Upgrade Technology** to provide for a consistent learning experience across schools, including the infrastructure, staffing, and resources required for CCSD to deliver effective 1-1 instruction and prepare our students for the careers of tomorrow
- **Community Partnerships for Learning Acceleration and Wraparound Supports** that will include allocations directly to community organizations to support students who have been most impacted by the pandemic
- **Direct Allocation to Elementary Schools** to address pandemic learning loss, in the manner each school believes will best meet the needs of their individual students
- **ELL Endorsement for All Teachers** to ensure every CCSD teacher has the knowledge and skills to support English language learners

TEACHERS, PRINCIPALS, STAFF

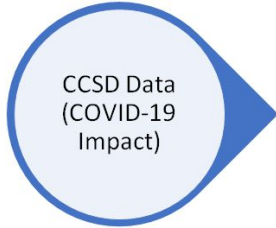
Projected Total  
\$11,476,765

# TEACHERS, PRINCIPALS, STAFF

## Aligned Community Themes



- Equity
- Staffing and Personnel
- Professional Learning
- Quality of Education



# TEACHERS, PRINCIPALS, STAFF COVID-19 Impact Data

699

Teacher Vacancies the  
First Day of School  
2021-2022

668

Hard-to-Fill Teacher  
Positions as of  
August 13, 2021

Decreased

enrollment in teacher  
preparation programs  
(nationally)

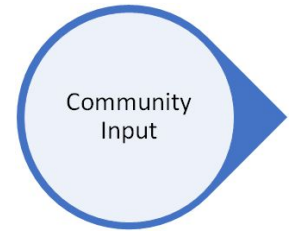
# TEACHERS, PRINCIPALS, STAFF Spending Priorities

- **Teacher Leadership Pathway** that will create formal, long-term pathways that will enable educators to grow in their careers while also providing meaningful, job- embedded professional learning to their peers
- **Educator Pipeline** opportunity for CCSD paraprofessionals to earn a teaching credential that will allow them to grow professionally in the District while addressing CCSD's persistent teacher shortages
- **Pipeline into Administration for Black and Latino Male Educators** that will provide a sustainable pathway for more Black and Latino male educators to grow into school administration roles via a masters degree and cohort experience



# BALANCED GOVERNANCE AND LEADERSHIP

Projected Total  
\$345,643



# BALANCED GOVERNANCE AND LEADERSHIP

## Aligned Community Themes

- Equity
- Transparency and Accountability
- Long-Term Vision

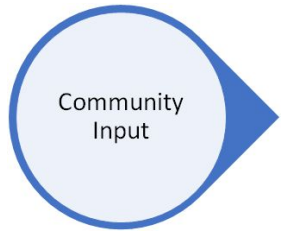
# BALANCED GOVERNANCE AND LEADERSHIP

Spending Priority

- **Strategic Planning** to ensure CCSD can track and share progress toward its goals, and refresh plans, as the pandemic evolves and CCSD looks toward the future

# PARENT AND COMMUNITY SUPPORT

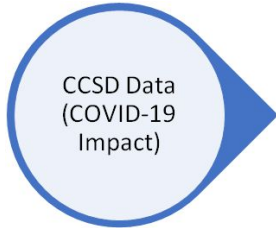
Projected Total  
\$8,985,113



# PARENT AND COMMUNITY SUPPORT

## Aligned Community Themes

- Equity
- Transparency & Accountability
- Wraparound Services
- Support, Strengthen, and Promote Culturally Responsive Community Engagement and Partnerships
- Distance Education and Hybrid Learning
- Technology
- COVID-19 Impacts



# PARENT AND COMMUNITY SUPPORT COVID-19 Impact Data

## Districtwide Survey Results 2021

I view the Clark County School District as a credible source for information.

82.49%  
Parents

The Clark County School District is transparent and open about how it operates.

75.39%  
Parents

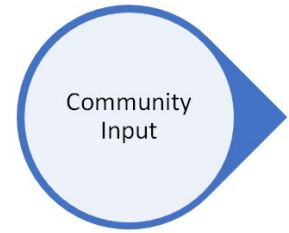
# PARENT AND COMMUNITY SUPPORT Spending Priorities

- **Parent Technology Training** that will offer targeted digital literacy training to parents and caregivers so they can support students at home and have the opportunity to utilize that technology to advance their lives as well
- **Data Transparency and Accountability** will include building and launching a comprehensive, publicly accessible data dashboard system that will provide timely and transparent student achievement data, equity and access data, and overall CCSD performance in an effort to continue to build trust throughout the community

# COVID-19 MITIGATION AND CONTINUED RESPONSE TO PANDEMIC IMPACTS

Projected Total  
\$217,874,067





# COVID-19 MITIGATION AND CONTINUED RESPONSE TO PANDEMIC IMPACTS

## Aligned Community Themes

- Equity
- COVID-19 Impacts

# COVID-19 MITIGATION AND CONTINUED RESPONSE TO PANDEMIC IMPACTS

## Spending Priorities

- **Coordinated Response to COVID-19:** COVID-19 testing and vaccine support; health director, health secretary, school nurses, employee health nurses, contact tracing professionals; employee stipends and incentive MOAs; nursing station ionization project; HVAC Energy Management Audit; and eMocha renewal.
- **Learning Loss:** Professional Learning - Summer (Math, Grade Reform, ELL); Districtwide Summer School Programs; RTI Project Facilitators.
- **Operations and Service Continuity:** Bus disinfecting; Food Service: snacks for Summer Programs; Charter School Pass-thru Funding; Culinary Portable
- **SEL Services:** Panorama, Care Solace, Social Workers for CCSDPD, School Counselors, etc.)

NEXT STEPS |

# FOCUS ON THE FUTURE FOR KIDS

## WHAT'S NEXT

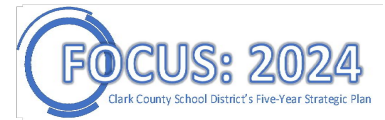
- **Phase 1:** Federal Funds Community Input and Report Out  
July 5 - September 30, 2021
  - Town halls late September
- **Phase 2:** Implementation Status and Plan Refresh  
March 2022 - May 2022
- **Phase 3:** What's Next in CCSD education?  
September 2022 - November 2022

# ACTION NEEDED

- Board approval of plan for ARP ESSER III: September 9, 2021
- Staff submits ARP ESSER III Plan to NDE: September 10, 2021
- Board approval to implement the ARP ESSER III grant application: November 18, 2021



# SUPERINTENDENT'S COMMENTS BOARD DISCUSSION AND QUESTIONS





BOARD OF SCHOOL TRUSTEES

Linda P. Cavazos, President  
Irene A. Cepeda, Vice President  
Evelyn Garcia Morales, Clerk  
Lola Brooks, Member  
Danielle Ford, Member  
Lisa Guzmán, Member  
Katie Williams, Member

Jesus F. Jara, Ed.D., Superintendent