

ARP ESSER III ANNUAL USE OF FUNDS REPORT

October 17, 2022

A summary of Clark County School District's pandemic recovery investments, thanks to funding received through the American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER III), enacted March 11, 2021.





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The Fall 2022
ARP ESSER III ANNUAL USE OF FUNDS REPORT
was developed by the
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ACKNOWLEDGEMENTS

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Southern Nevada Federal Delegation

The Honorable Catherine Cortez Masto
The Honorable Jacky Rosen
The Honorable Dina Titus
The Honorable Susie Lee
The Honorable Steven Horsford

Community Partners

Opportunity 180
Public Education Foundation
The Kenny Guinn Center for Policy Priorities
60 Contributing Community Organizations
13,000 Contributing Community Members

A LETTER FROM THE SUPERINTENDENT AND PRESIDENT OF THE BOARD OF SCHOOL TRUSTEES

October 19, 2022

Dear CCSD Community,

We are pleased to share Clark County School District's (CCSD's) First Use of Funds Report that provides an update on the \$777 million American Rescue Plan Elementary and Secondary School Emergency Relief Act (ARP ESSER III) federal funding the district was awarded in 2021.

The last few years have certainly been tough. The COVID-19 pandemic changed all of us – distance learning strained educators, families, and our students. The lack of connection our young people experienced led to alarming increases in mental health crises.

Given the incredible challenges our young people and educators are facing, we are focusing resources on recovery. We are taking an offensive position, utilizing the ESSER III funding to accelerate learning.

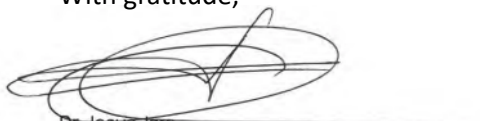
But we cannot do this alone.

We want to sincerely thank our community for your engagement in the summer of 2021, which helped identify the priorities guiding our spending thus far.

We also want to thank our incredible educators and staff who have gone above and beyond during this time. This report outlines intentional investments meant to value your contributions and support your growth so we can all meet this moment together.

And we want to thank our 300,000 students. You have shown incredible resilience. You haven't stopped planning and preparing for the future. We promise we will continue to meet you where you are, as you are, and continue devoting our time and energy to get you back on track, so you are prepared to pursue your dreams.

With gratitude,



Dr. Jesus Jara
Superintendent, Clark County School District



Irene A. Cepeda, President
Clark County School District Board of School Trustees

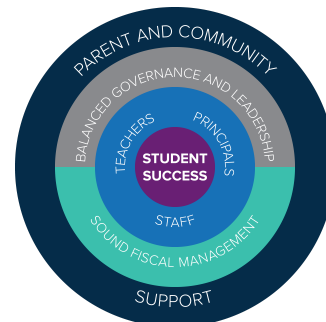


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INTRODUCTION

Clark County School District (CCSD) is back in session. The district is focused on recovery and ensuring the many impacts of the COVID-19 pandemic are addressed and overcome. CCSD is implementing a range of projects with the ARP ESSER III funding meant to accelerate recovery efforts, organized according to the district's strategic priorities: Student Success; Teachers, Principals, Staff; COVID-19 Mitigation; Parent and Community Supports; and Balanced Governance and Leadership. In the following pages, you will find that:



◆ CCSD ESSER III investments are already impacting schools, students, and families.

- Every CCSD Elementary School was allocated an ESSER III budget to provide academic, social-emotional, and behavioral support to address the individual needs of students.
- Every student in the District has access to a laptop or tablet and a variety of online curriculum and instructional resources, Internet access support, summer learning opportunities and newly adopted Science and social-emotional learning curriculum.
- Every student in the District has access to a wide variety of community wraparound supports, as well as one-on-one access to mental health services and tutoring.

◆ The Clark County School District is heavily investing in educators to further pandemic recovery.

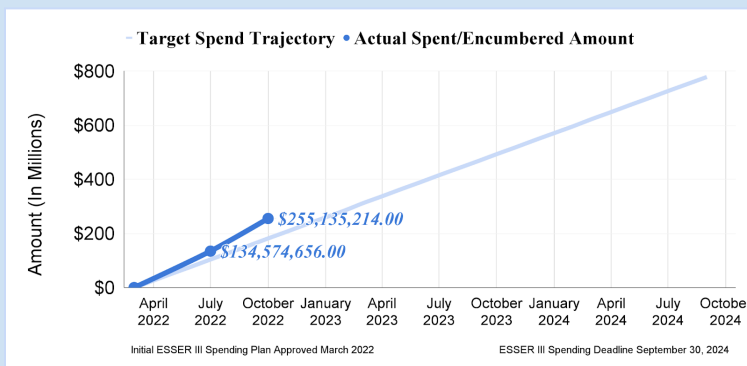
- As a result of nearly \$70 Million invested to recruit and retain top teachers to Clark County, the number of classroom vacancies has drastically reduced.
- Teachers have access to research-based professional learning in literacy and science instruction and can earn a master's degree in English Language Learning at no cost to them.

◆ The Clark County School District is fulfilling its promise of transparency and accountability.

- The District's spending plan was informed by over 13,000 stakeholders.
- Regular spending and implementation updates are provided to the public and the Board of School Trustees and are posted at future.ccsd.net.

◆ The Clark County School District is on track to make impactful investments on time.

- Spending progress is ahead of the targeted spending trajectory over time.
- All projects are being funded in alignment with federal requirements and in service of pandemic recovery.



WHAT IS ESSER III?

CCSD received \$777 million through the American Rescue Plan Elementary and Secondary School Emergency Relief Act (ARP ESSER III). ARP ESSER III funding represents the largest federal relief and recovery investment in history and builds on the previous rounds of federal funding for pandemic response and relief (ESSER I and II).

HOW DID CCSD DETERMINE THE BEST USE OF FUNDS?

CCSD partnered with the community in the summer of 2021 to gather input from a diverse set of stakeholders as the district planned for recovery. The Focus on the Future For Kids: Community Input Process united the community to answer several questions, including:

- What do we want for our CCSD schools?
- How can we utilize upcoming federal funds to jumpstart our long-term, shared community vision for our schools?

ARP ESSER III contains specific requirements that local education agencies must follow as they implement the funding. These requirements include:

- ✓ **Engaging in meaningful consultation with stakeholders in the development of the plan**, which CCSD accomplished in Summer 2021, when more than 60 community organizations and 13,000 community members shared their pandemic recovery priorities through engagement sessions and a communitywide survey.
- ✓ **A 20% required set aside to address disrupted learning using evidence-based academic, social and emotional learning strategies for vulnerable populations of students**, which CCSD is far exceeding, as seen in the Student Success projects further detailed in the pages of this report.
- ✓ **Safe return to in-person instruction plan requirement**, which CCSD has updated and shared with the public every six months, as required.
- ✓ **Local maintenance of equity in the case of budget reductions requirement** – As the District did not face overall budget reductions, CCSD requested an exemption from Maintenance of Equity for school years 2021-2022 and 2022-2023 in accordance with Section 2004(c)(2) of the American Rescue Plan (ARP) Act.

More than 13,000 stakeholders provided input and feedback to CCSD. The requests and perspectives of our community directly informed CCSD's spending priorities for the \$777 million in federal funds provided through ARP ESSER III. To prepare the most thoughtful spend plan possible, CCSD additionally considered COVID-19 impact data and gathered best practices from across the country.

In September 2021, CCSD submitted its Use of Funds Plan to the Nevada Department of Education, which outlined the planned spending priorities for the ARP ESSER III funds. The plan was approved on March 18, 2022, and CCSD prepared for implementation. The District submitted a revised ESSER III use of funds plan that was approved on September 1, 2022. The Use of Funds Plan, in English and Spanish, can be found at future.ccsd.net.

WHAT COMMITMENTS DID CCSD MAKE TO THE COMMUNITY?

As part of the initial planning process, CCSD developed a set of guiding principles that represent the district's commitments to the community related to use of ARP ESSER III funds.

CCSD applied the guiding principles to develop the initial Use of Funds Plan and to make subsequent project updates as the pandemic evolved.

HOW IS CCSD USING THE ARP ESSER III FUNDS?

ARP ESSER III funding is enabling CCSD to recover from the pandemic impacts our students are experiencing.

Projects range in scope and include targeted investments like summer learning, Tier I English

Language Arts and Science curricula, mental health supports, teacher retention bonuses, teacher training,

partnerships with community organizations for

learning acceleration and wraparound supports, and investments in infrastructure like classroom technology and a data system to share district and student information more transparently.

The following pages contain an overall total spending status and updates for all projects funded by ARP ESSER III. Specific information at the individual project level includes narrative updates, percentage of budgets that have been spent as of October 1, 2022, and overall project status.

ESSER III PLANNING GUIDING PRINCIPLES

CCSD is partnering with the community to emerge stronger post pandemic by prioritizing learning acceleration, educator supports, and long-term sustainability.

- 1 Ensure **broad participation** in spending decisions.
- 2 Consider **how equitably funds are applied**, including across schools, communities, and student groups who are historically underserved and underrepresented.
- 3 Use data to **target investments** where they're needed most.
- 4 Plan for **sustainability**.
- 5 Weigh **feasibility** of individual initiatives.
- 6 Honor the promise to taxpayers to focus on **students and relief**.



WHAT'S NEXT FOR ARP ESSER III?

CCSD is committed to stewarding ARP ESSER III funds with transparency by providing regular reports and updates about expenditures, grant amendments, and project progress. The district will report to the community on an annual basis and, in future reports, will be able to share information about the impact of each targeted investment. ARP ESSER III funds will continue to support pandemic recovery efforts. CCSD will continue to share progress and implement funded projects through the end of the grant term.

ARP ESSER III ACCOUNTABILITY

CCSD is diligently monitoring implementation for all projects funded by ARP ESSER III. The following summary provides the overall spending status for the grant. It also shares high-level progress for each project. The following pages include more detailed information about individual project progress.

Total Allocation **\$777,849,496**

■ Funds Spent or Encumbered ■ Remaining

33.47% Spent or Encumbered
(Including Indirect Costs)

\$255,135,214.00

\$507,080,015

Student Success Projects	Project Budget	Spent or Encumbered (Excludes Indirect Costs)
Upgrade Technology	\$203,955,182	18%
Tier I Instructional Materials for English Language Arts	\$60,000,000	0%
Summer Learning Programming	\$74,394,723	0%
Community Partnerships for Learning	\$52,554,066	29%
Direct Allocation to Elementary Schools	\$23,050,769	4%
Mental Health Services	\$27,570,818	22%
Online Curriculum and Instructional Resources	\$15,156,088	89%
ELL Endorsement for All Teachers (Project Pueblo)	\$4,260,000	100%
Crisis Response Team	\$749,764	0%
Supplemental Instructional Materials for SEL	\$48,299,515	3%
Tier I Instructional Materials for Science	\$93,494,060	97%
Teachers, Principals, Staff Projects	Project Budget	Spent or Encumbered (Excludes Indirect Costs)
\$2000 Retention Bonuses	\$64,722,046	108%
Literacy Professional Learning	\$11,980,000	98%
Educator Pipeline	\$6,700,000	3%
Student Pipeline to Teacher Education	\$6,233,000	0%
Relocation and Retention Bonuses	\$3,553,592	57%
Teacher Leadership Pathway	\$1,279,349	0%
Urban Leader Pipeline	\$435,470	0%
COVID-19 Mitigation and Continued Response and Other Costs Projects	Project Budget	Spent or Encumbered (Excludes Indirect Costs)
Health Services	\$46,218,449	0%
Operations	\$3,585,000	0%
Charter School Pass-thru Funding	\$6,936,650	15%
Parent and Community Support Projects	Project Budget	Spent or Encumbered (Excludes Indirect Costs)
Data Transparency and Accountability	\$6,754,688	0%
Balanced Governance and Leadership Projects	Project Budget	Spent or Encumbered (Excludes Indirect Costs)
Strategic Planning (Includes ESSER III Accountability)	\$332,000	77%

STUDENT SUCCESS

Student Success is CCSD’s top focus as we recover from the COVID-19 pandemic and the vast majority of CCSD’s spending priorities are allocated within the Student Success priority.

CCSD is upholding its guiding principle to focus on students and relief, further detailed on the following pages.

Goal
Accelerate Learning

Total Budget
(11 Projects)
\$603,484,985

Spent/Expensed
28.11%

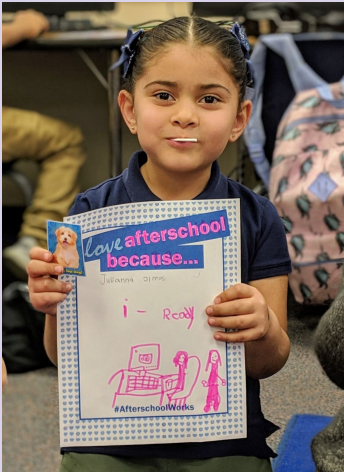
Projects include: technology investments to aid and accelerate student learning; instructional materials in English Language Arts, Science, and SEL (social emotional learning); mental health services to assess students and provide training to address their evolving needs; summer learning program for acceleration; funding direct to community organizations to provide learning acceleration and wraparound supports; and direct allocations to elementary schools to address the specific needs of their students.

The table on the next page includes project name, budget information, project status, a narrative update, and spending progress.

Project Highlight: Community Partnerships for Learning Acceleration & Wraparound Supports

After-School All-Stars expanded their program with a \$5 million dollar investment as part of CCSD’s ARP ESSER III funds. The funding allowed for the addition of 12 schools to the program, which now serves 31 schools. The program has impacted more than 150,000 CCSD students since its inception 26 years ago. It provides free after school teacher led programs that develop skills while keeping children safe during the hours where they might otherwise find trouble.

After-School All-Stars is among nine community organizations that are providing learning acceleration and wraparound support with ARP ESSER III funding. The additional organizations include: **CORE, Powered by the Rogers Foundation; Fulfillment Fund Las Vegas; Girls on the Run Las Vegas; Nevada Partners, Inc.; Spread the Word Nevada; Communities in Schools; PAPER Tutoring; and Boys Town.**



STUDENT SUCCESS PROJECT STATUS

Project Name and Budget	Status	Narrative Update	Spent or Encumbered (excludes indirect costs)
Upgrade Technology Budget: \$203,955,182	On Track	The digital 1:1 technology upgrades are intended to bring access and equity to digital learning resources, helping to bridge the digital divide. Technology selection, resource recruitment, and implementation planning are on track. Nearly 125,000 chromebooks have been deployed, and 10 schools have piloted new interactive flat panels, which will be deployed districtwide in the coming years.	18%
Tier I Instructional Materials for English Language Arts Budget: \$60,000,000	On Track	Implementing a consistent curriculum for Tier I instruction in English language arts (ELA) for Kindergarten–Grade 12 will increase reading achievement across the district. The Nevada Department of Education is in the process of adopting ELA instructional materials. Once this process is finalized in the coming months, CCSD will purchase Tier I instructional materials for ELA.	0%
Summer Learning Programming Budget: \$74,394,723	On Track	CCSD offered three primary summer learning opportunities free of charge to accelerate the academic, social-emotional, and behavioral development of all students, serving over 95,000 students, funded with ESSER II and other funds. ESSER III funds will support summer learning programming for Summer 2023 and possibly Summer 2024.	0%
Community Partnerships for Learning Budget: \$52,554,066	On Track	CCSD is partnering with nine community nonprofits to provide learning acceleration and wraparound support, including: After School All Stars; CORE, Powered by the Rogers Foundation; Fulfillment Fund Las Vegas; Girls on the Run Las Vegas; Nevada Partners, Inc.; Spread the Word Nevada; Communities in Schools; PAPER Tutoring; and Boys Town. As of September 2022, two nonprofits have launched programming and the remainder are in the process of organizing or recruiting students.	29%
Direct Allocation to Elementary Schools Budget: \$23,050,769	On Track	Funds were allocated to each elementary school for the 2022-2023 school year, based on projected enrollment. Schools can use their discretion to provide academic, social-emotional, and behavioral support to address the individual needs of each student, provide wraparound support, and close academic gaps due to the COVID-19 pandemic.	4%

STUDENT SUCCESS PROJECT STATUS (CONTINUED)

Project Name and Budget	Status	Narrative Update	Spent or Encumbered (excludes indirect costs)
Mental Health Services Budget: \$27,570,818	On Track	All CCSD schools receive mental health resources aligned to MTSS intervention tiers and have the capacity to provide referrals to internal and external providers. Care Solace assists families and schools with navigation of the local mental health system through a care concierge service attempting to reduce the time required to locate an external therapist. On-campus telehealth services are provided on all CCSD campuses which may include online therapy, family counseling, and direct assistance for CCSD employees. Partners work together to provide access to mental health experts through a mental-health ecosystem starting with the multidisciplinary leadership (MLT) team at each school. Hazel Health and the United Citizens Foundation provide virtual and face-to-face services for students to address their needs. Panorama serves as a universal screener for students three times per school year assisting school-based MLT teams with timely intervention response. Panorama also monitors aggregate data for employee well-being and sense of belonging.	22%
Online Curriculum and Instructional Resources Budget: \$15,156,088	On Track	Online software and instructional resources were purchased to support teachers with implementation of high-quality, standards-aligned instruction meant to increase student achievement in Kindergarten-Grade 12. Thus far, more than 1,100 educators have participated in professional learning to successfully deploy the software.	89%
ELL Endorsement for Teachers (Project Pueblo) Budget: \$4,260,000	On Track	CCSD teachers can now earn a master's degree in English Language Learning (ELL) with an ELAD endorsement, at no cost to them, through Project Pueblo, providing CCSD teachers with the knowledge and skills to better support English language learners. Ninety-seven participants enrolled in the first cohort of the program, which launched in September 2022.	100%

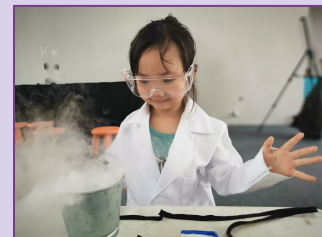
STUDENT SUCCESS PROJECT STATUS (CONTINUED)

Project Name and Budget	Status	Narrative Update	Spent or Encumbered (excludes indirect costs)
Crisis Response Team Budget: \$749,764	On Track	The District currently has an unique specialized division within the department that addresses Crisis and Student Threat Response. Additionally, there is a specific mental health division that provides support to individual identified cases and schools. CCSD is working to hire staff to increase response and support to our students and staff with mental health and crisis response needs. The District is in the process of filling six additional positions to support crisis response, including social workers, a counselor, and a school psychologist. Through various recruitment efforts, staff are anticipated to be hired by January 2023.	0%
Supplemental Instructional Materials for SEL Budget: \$48,299,515	Achieved	Schools are receiving social-emotional learning supplemental instructional materials to improve students' social-emotional well-being and build increased capacity to improve positive school culture. More than 2,100 educators and administrators have participated in professional learning to deploy the program. Initial estimates for the cost of SEL curriculum were based on historical purchases of core curriculum; the online tool selected by the community review and selection committee came in at a much lower cost than expected. Remaining funds will likely be allocated to other priorities in a future revision of the ESSER III spending plan.	3%
Tier I Instructional Materials for Science Budget: \$93,494,060	On Track	CCSD is building the capacity of Kindergarten–Grade 8 science educators to increase equitable science instruction through access and opportunities for all students to engage in phenomena-driven science learning using high-quality, Tier I, instructional material. All schools have received Amplify Science materials and professional learning sessions are underway for all science educators, including in-person, synchronous virtual, and asynchronous options.	97%

Project Highlight: Tier I Instructional Materials for Science

All Kindergarten–Grade 8 schools throughout the school district have received Tie I Instructional Materials for Science, Amplify Science, for all students and educators.

For the first time since the adoption of the standards in 2015, all students have equitable access to high-quality, standards aligned materials for science



TEACHERS, PRINCIPALS, STAFF

CCSD's teachers, principals, and staff have been on the front lines, first pivoting to distance education during the pandemic and then partnering to ensure a safe return to school. The District is grateful for the many sacrifices our educators made during this time and is taking steps to show them how much we value them through retention and recruitment bonuses and targeted professional learning. CCSD is making investments to ensure an excellent and diverse pipeline of educators and principals will lead our system for years to come.

Goal

Value and retain our educators

Total Budget

(7 Projects)
\$94,903,457

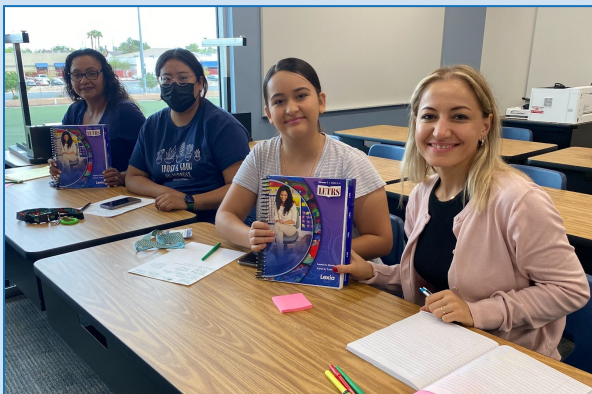
Spent/Expensed

88.40%

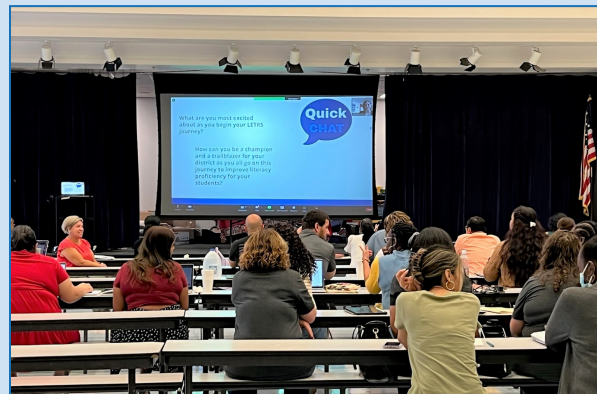
Project Highlight: Literacy Professional Learning

CCSD is utilizing ARP ESSER III funding to invest in foundational literacy training across the district, in order to accelerate student literacy achievement.

Administrators and Read by Grade 3 Strategists began professional learning this summer. This school year, administrators, literacy specialists, and classroom teachers will also engage in literacy professional learning courses to bridge deep, meaningful research into practical classroom application by increasing background knowledge and providing tools to teach language and literacy skills to every student



Oran K. Gragson Elementary School



William K. Moore Elementary School

TEACHERS, PRINCIPALS, STAFF PROJECT STATUS

Project Name and Budget	Status	Narrative Update	Spent or Encumbered (excludes indirect costs)
\$2000 Retention Bonuses Budget: \$64,722,046	On Track	CCSD reached agreements with all employee bargaining units for COVID retention bonuses for all full-time employees. This retention bonus is one more way to support and thank employees and mitigate the economic impact of the COVID pandemic. Retention bonuses were paid to employees in the spring and summer of 2022.	108%
Literacy Professional Learning Budget: \$11,980,000	On Track	CCSD is increasing teacher and administrator literacy content knowledge to both strengthen Tier I and Tier II literacy instruction and also improve aligned systems and structures proven to increase literacy achievement. Administrators and Read by Grade 3 Strategists began professional learning this summer, with additional opportunities for all elementary educators who support literacy instruction to participate in the Lexia LETRS professional learning.	98%
Educator Pipeline Budget: \$6,700,000	On Track	CCSD is partnering with national Alternate Route to Licensure (ARL) agencies and the Nevada System of Higher Education (NSHE) universities/colleges to provide accelerated pathways to licensure for CCSD Support Professional, Paraprofessional, and long-term Substitute staff to become licensed teachers. As of September 2022, 245 participants have joined either the UNLV Paraprofessional Pathways Project or the accelerated ARL program, producing 36 graduates that are fully licensed teachers for CCSD.	3%
Student Pipeline to Teacher Education Budget: \$6,233,000	On Track	CCSD intends to increase the teacher pipeline by partnering with Nevada State College and ensuring current and previous dual-enrolled Teaching and Training students are provided with tuition support for the remaining 90 credits needed for a Nevada State College undergraduate degree. Negotiations are underway.	0%
Relocation and Retention Bonuses Budget: \$3,553,592	On Track	CCSD is providing relocation incentives to ensure there is a high-quality licensed teacher in every classroom, for every student, every day. As of September 2022, 505 new hires have received the relocation incentive.	57%

TEACHERS, PRINCIPALS, STAFF PROJECT STATUS (CONTINUED)

Project Name and Budget	Status	Narrative Update	Spent or Encumbered (excludes indirect costs)
Teacher Leadership Pathway Budget: \$1,279,349	On Track	CCSD will develop a comprehensive Teacher Leadership Pipeline that will create formal, long-term pathways to enable educators to grow in their careers while also providing meaningful, job-embedded professional learning to their peers. This project will increase the capacity of at least 30 teacher leaders through professional learning, coursework, mentoring, and coaching.	0%
Urban Leader Pipeline Budget: \$435,470	On Track	CCSD aims to increase administrator diversity, and ultimately close the opportunity gap for students of color, by providing a career advancement pathway for a diverse group of educators to lead in historically underserved communities via a master's degree program, cohort experience, ongoing professional learning, and coaching. The initial cohort of 21 candidates began the master's degree programming in fall 2022.	0%

Project Highlight: Teacher Leadership Pathway

Seventeen teacher leaders who comprise Cohort 1 of the Teacher Leader Pathway embarked on their first of four University of Nevada, Las Vegas (UNLV) courses that will lead to a Graduate Certificate in Leadership for Teachers and Professionals.

Accompanying this learning, the participants were engaged with professional learning modules from the Leadership and Professional Learning Division that connected the UNLV course content to District goal of improving Tier 1 Instruction.



COVID-19 MITIGATION, CONTINUED RESPONSE AND OTHER COSTS

While CCSD is focused on recovery efforts, the district is still implementing health and safety protocols to ensure staff can continue to teach and students can continue to learn.

The district utilized funding for COVID-19 mitigation and response through a significant investment in testing, staffing of nurses, and providing PPE (personal protective equipment) to enable a safe return to school.

Goal

Limit the impacts of the pandemic

Total Budget

(3 Projects)
\$56,740,099

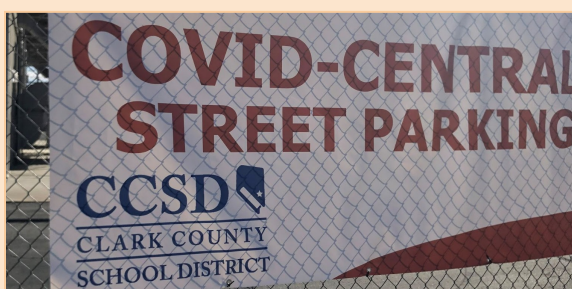
Spent/Expensed

2.04%

Project Highlight: Health Services

Since its inception, COVID Central has fielded over 50,000 phone calls from staff and families. Each one was handled by a medical professional, offering information on testing, vaccinations and safe return to work or school.

There are currently 14 COVID-19 testing sites that are open and available for students and staff to utilize. Over-the-Counter (OTC) COVID-19 tests are available at all school campuses and District administrative offices.



COVID-19 MITIGATION PROJECT STATUS

Project Name and Budget	Status	Narrative Update	Spent or Encumbered (excludes indirect costs)
Health Services Budget: \$46,218,449	On Track	CCSD is working to limit the impact of COVID-19 on schools and student success by taking steps to ensure students and staff are safe and healthy so they can attend school. The District maintains a fully operational COVID-19 Central operation, which manages call centers, testing centers, and contact tracing operations. There are currently 14 COVID-19 testing sites that are open and available for students and staff to utilize. Over-the-Counter (OTC) COVID-19 tests are available at all school campuses and District administrative offices. Additional grants have been utilized to assist with COVID-19 mitigating expenses. Once those funds are exhausted, ESSER III funds will be utilized for continued support.	0%
Operations Budget: \$3,585,000	On Track	Though ESSER III funds are budgeted for providing masks for students and staff, periodic demand for disposable masks has been met using ESSER II funds. The District warehouse has enough inventory for the first semester of the 2022-2023 school year. If demand increases, ESSER III funds will be utilized; otherwise, funds will be repurposed to other pandemic recovery efforts.	0%
Charter School Pass-thru Funding Budget: \$3,585,000	N/A	CCSD acts as the pass-through fiscal agent for District-sponsored charter schools to access ARP-ESSER III funds. CCSD does not plan for the use of funds at the District-sponsored charter schools but does ensure allowability and allocability of all expenses included in the charter schools' reimbursement requests.	15%

PARENT AND COMMUNITY SUPPORT

CCSD's community played a vital role in determining the priorities for ARP ESSER III spending. Through that process, the interest in more data and increased transparency became apparent. As such, CCSD is building a new tool that will enable families and community members at-large to better understand and act on CCSD's progress.

Goal
Partner with the Community on Recovery
Total Budget
(1 Project) \$6,754,688
Spent/Expensed
0.00%

PROJECT STATUS

Project Name and Budget	Status	Narrative Update	Spent or Encumbered (excludes indirect costs)
Data Transparency and Accountability Budget: \$6,754,688	On Track	CCSD is developing a new data transparency and accountability tool to provide additional visibility into District outcomes aligned with the strategic plan. Progress has been made on internal-facing portions of this work, aligned to teaching and learning progress monitoring processes and timelines.	0%

BALANCED GOVERNANCE & LEADERSHIP

CCSD is ensuring the ARP ESSER III funds are spent appropriately and implementation is monitored on a regular basis. CCSD is diligently monitoring implementation for all projects funded by ARP ESSER III and will continue to prepare an annual report with updates on all funded projects

Goal

Plan for a Sustainable Future

Total Budget

(1 Project)
\$332,000

Spent/Expensed

77.11%

PROJECT STATUS

Project Name and Budget	Status	Narrative Update	Spent or Encumbered (excludes indirect costs)
Strategic Planning (Including ESSER III Accountability) Budget: \$332,000	On Track	The planning and implementation of project reporting and accountability is well under way, evidenced by this very document.	77%

PROJECTS NO LONGER FUNDED BY ESSER III

After the submission of CCSD's initial Use of Funds Plan in September 2021, further planning and analysis work led to the need for several project revisions. Many projects needed to be expanded in terms of scope (and budget), and many projects had the option of being funded outside of ARP ESSER III. The projects that were removed from the revised ESSER III Use of Funds plan were developed in response to the community input gathered through the Focus on the Future for Kids campaign, and that work is still being implemented. Information about the status of each project is below.

STUDENT SUCCESS

ELL Endorsement Opportunity for All Teachers

The English Language Learner Division has partnered with Nevada State College and University of Nevada Las Vegas to create an opportunity for teachers to earn either an English Language Acquisition Endorsement (ELAD) or a Bilingual endorsement using Title III and Title II funds. These endorsements will provide teachers with the knowledge and skills to support English language learners (ELLs) and close the achievement gap for ELLs. In the first semester of the 2022 - 2023 academic year, 105 educators are participating in ELAD endorsement and 22 educators participating in the Bilingual endorsement.

During the negotiations for the 2021-2023 Negotiated Agreement, CCSD and CCEA agreed to Article 26-26, which gives educators at Tier 1, Title 1 schools who choose to pursue ELAD coursework resulting in endorsement, are eligible for reimbursement. They may attend any school that offers the Endorsement program in accordance with NAC 391.237; recommended schools include Nevada State College, Touro University, Grand Canyon University, Western Governors University, and Southern Utah University/RPDP. Educators must receive the endorsement to qualify for reimbursement. Only coursework taken after July 1, 2022 will be eligible for reimbursement.

Expansion of Pre-K

The expansion of Pre-kindergarten of four programs was paid for through a separate funding source for 2022-2023. There was an increase of enrollment of 120 additional students between the four sites. This is also another opportunity for the District to increase the inclusion efforts at one of the sites that serviced 13 students with disabilities. This provided additional opportunities for students to receive early interventions and support prior to entering the Kindergarten system.

Paid Professional Credentials for Students

The Strengthening Career and Technical Education for the 21st Century Act (Perkins V) allows for federal CTE funds to support student credentialing such as OSHA certifications. Additionally, the Competitive ARP ESSER College and Career Readiness Supports (CCRS) Grant will be used to fund certification exam fees (Microsoft, Adobe, Business/Marketing, Coding, Networking, NOCTI, Graphical, Cloud/Web, Medical, Praxis, Administrative, Equipment/Machinery, and Information Systems). In addition the project will fund web-based and similar programs (TestOut cert prep, CompTIA practice exams, CertPrep practice tests, TestPrep training, Kaplan test prep, ETS Praxis test prep, Certiport test prep, Pearsan/VUE test prep).

Summer Career Exploration (formerly 6-Week Summer Career Courses)

The Strengthening Career and Technical Education for the 21st Century Act (Perkins V) allows for federal CTE funds to provide career exploration CTE career exploration opportunities for middle and high school students.

Career exploration opportunities currently offered in the District are designed to assist students in discovering their talents and abilities and using that as a lens to make mindful decisions about enrolling in high school CTE programs of study and to understand employment opportunities post graduation.

TEACHERS, PRINCIPALS, STAFF

Leadership and Professional Learning

The second cohort of the Howard University and Insight Education Group Executive Leadership Academy began at the end of September and will run through the end of April. An application for a third cohort will open in November. The second cohort of the Harvard Certificate in School Management and Leadership (CSML) participants will begin their second of four classes this fall. Both current programs include 13 school-based leaders.

The Assistant Principal Induction Academy and mentoring program began in August and currently serves approximately 110 new administrators monthly.

PARENT & COMMUNITY SUPPORT

Parent Technology Training

Initial parent technology training was developed outside of ESSER III funding, and additional videos will continue to be developed and produced.

The Family Engagement Department continues to collaborate with departments within CCSD to research and develop relevant digital content for parents and families based on school and community needs. Historical viewership data reflects a steady monthly increase. From November of 2021 viewership was 102,000 and to date viewership is 135,000.

CONCLUSION

ARP ESSER III funding has enabled CCSD to take decisive and bold action to address the most pressing impacts of the COVID-19 pandemic. At the same time, this significant funding has enabled the community to dream big and identify specific priorities that will accelerate progress across the District.

The road to recovery may take several years, but with this funding, CCSD is making strides. The District sincerely appreciates the United States Congress, particularly Southern Nevada's Federal Delegation, for passing the American Rescue Plan and will fulfill the expectations of this investment to address the impact of the coronavirus pandemic on Clark County students.

CCSD commits to stewarding ARP ESSER III funds with transparency by providing regular reports and updates. District leadership looks forward to further engagement in the months and years ahead as we continue to build our shared vision for the future.